



Centre & Qualification Approval

Guidance for Centres:

Centre Approval Criteria

Gatehouse Awards Limited

3rd Floor
Oaktree House
408 Oakwood Lane
Leeds
LS8 3LG
UNITED KINGDOM

Tel: 0113 249 1000

www.gatehouseawards.org



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Guidance for Centres

1. Introduction

To gain approval to offer any Gatehouse Awards qualification, Centres must satisfy the approval criteria set out by Gatehouse Awards and the qualification regulator. Approval must be obtained for each qualification the Centre intends to offer.

Applying Centres should ensure that they have read this document, the Centre Handbook and other relevant policies and procedures (which can be accessed on the Gatehouse Awards website) and be assured that they meet the approval criteria fully prior to completing and submitting their *Application for Centre Approval*.

Please note that the *Application for Centre Approval* needs to be accompanied by at least one *Application for Qualification Approval*.

Additional support and advice can be obtained by contacting Gatehouse Awards directly by emailing info@gatehouseawards.org

Please ensure that all sections of the forms are completed accurately and fully. Failure to do so may delay or even prevent your application being processed.

2. Data Protection Statement

Gatehouse Awards Ltd will collect and hold data on Centres and Candidates in line with the guidance of the Information Commissioner. The data will be used for the creation of monitoring statistics. The data will not be disclosed to any third parties or organisations, except where there is a statutory requirement. Under the Data Protection Act 1998 the Centre must ensure that learners are aware of how their personal data will be processed. As this includes sensitive personal data the learner must give their consent to this prior to taking a Gatehouse Awards qualification.

A full *Data Protection Policy* is available from Gatehouse Awards on request.

3. Summary of Approval Criteria

The Approval Criteria is provided below. Examples of how the criteria can be evidenced are also provided. In order to successfully gain approval, Centres will need:

- A senior member of staff with overall responsibility for the Centre's operations
- Allocated individual members of staff with responsibility for internal quality assurance arrangements, registrations/certificate claims, and finance
- Robust management and administrative arrangements
- Staff who are competent and suitably qualified to deliver each aspect of the qualification(s)
- Sufficient physical resources to deliver each aspect of the qualification(s)
- Adequate policies and procedures to support qualification delivery and record keeping.

Centres that are already approved by another Awarding Organisation may already have well-established procedures and practices in place. In such cases, Gatehouse Awards may also take



into consideration previous external quality assurance reports (EV reports) that demonstrate that the Centre has good managements and quality assurance practices.

Newly established Centres may already have some procedures and practices in place and should submit as much evidence as they can in support of their application. Guidance for Centres new to delivering qualifications is available by phone or email. A member of upon request, Gatehouse Awards staff can also visit a Centre to assist them in preparing to make their application for approval. Please email info@gatehouseawards.org to arrange such a visit.

4. Failure to meet Criteria before Approval

Gatehouse Awards will check that the Centre meets the approval criteria prior to granting approval. Where a Centre does not meet the criteria, feedback is provided in the form of an action plan and the Centre has the opportunity to become compliant with the approval criteria and allow approval to then be granted.

Gatehouse Awards will view evidence of completed actions remotely or during an approval visit.

5. Review and Monitoring

Gatehouse Awards will review the evidence in support of an *Application for Centre Approval / Qualification Approval* remotely, during an approval visit or at the first External Quality Assurance visit.

The approval criteria cover both initial and on-going approval. The Centre is responsible to ensuring continued compliance with the approval criteria and inform Gatehouse Awards immediately to any changes which may impact on their ability to maintain full compliance.

Continuing compliance with the approval criteria will be monitored through Gatehouse Awards monitoring activities, which includes, as a minimum:

- Annual re-approval procedures
- Annual External Quality Assurance visits
- Remote monitoring of how well the Centre continues to deliver qualifications.

6. Failure to Meet Approval Criteria after Approval

Where it is identified that an approved Centre subsequently fails to comply with the approval criteria, Gatehouse Awards will usually issue an action plan for the Centre to complete. Gatehouse Awards will also apply sanctions if the action plan is not completed, or the non-compliance is considered severe enough to threaten the validity, integrity or reputation of a qualification or Gatehouse Awards or if an incident has occurred which may result in adverse effects for learners.

Failure to remedy non-compliances may ultimately result in the withdrawal of the Centres approval.



7. Staff Roles and Responsibilities

Gatehouse Awards requires all Centres to allocate individual members of staff to the following roles:

- **Head of Centre** – a senior member of staff with overall responsibility for the Centre’s operations
- **Quality Nominee** – with responsibility for all internal quality assurance
- **Examinations Officer** – with responsibility for all Candidate registrations and certification claims through the Ark (the Gatehouse Awards online system)
- **Finance Officer** – with responsibility for all financial queries and invoicing.

Centres should refer to the relevant Qualification Specification for details of the staffing requirements, including any occupational competence requirements and minimum qualifications and experience.

Centres must have an appropriate number of Invigilators and Interlocutors for all qualifications requiring external assessment.

For all qualifications internally assessed and internally quality assured, a Centre must ensure that they have as a minimum:

- At least ONE member of staff appropriately qualified/experienced to undertake the role of Assessor
- At least ONE member of staff appropriately qualified/experienced to undertake the role of Internal Quality Assurer.

8. How to Apply

Once a Centre has read and understood the requirements and responsibilities associated with becoming a Gatehouse Awards Approved Centre and is assured that they fully meet the approval criteria, there is a three step process to follow:

Step 1

Complete and submit:

- an Application for Centre Approval Form
- at least one Application for Qualification Approval Form
- any additional Satellite Centre Forms for any additional proposed sites
- a conflict of interest declaration (if applicable),

Ensure you provide full answers to all questions, submitting any supporting evidence requested and make payment of the approval fee.

Step 2

We will review your application, providing feedback where necessary. We will also tell you whether an approval visit prior to granting approval is required or not and inform you of our decision, normally within 20 working days,



Step 3

Once your approval is confirmed, you will receive your Centre Approval certificate and you can start delivering the qualifications you have been approved for.

We provide:

- Access to the Ark, our online system, to help you register learners, verify assessment and claim certification
- Excellent customer service, with a dedicated Gatehouse Awards Centre Administrator so you have a single point of contact to help you with any queries
- A Centre Handbook to help you to understand and meet our requirements as a recognised centre
- Comprehensive Qualification Specifications to facilitate delivery, assessment and quality assurance
- Template documentation for delivery staff to use, adapt or complement existing Centre processes
- Training sessions for staff members upon request
- Continuous help, support and advice.

9. Applying for Additional Qualification Approval

Approved Centres may apply for approval to deliver additional qualifications at any time by submitting a subsequent *Application for Qualification Approval* form.

There is no fee for existing approved Centres to apply for additional qualification approval.

10. Satellite Centres

Centres must provide details of any Satellite Centres in the UK by completing the *Application for Satellite Centre* form. Satellite Centres based outside the country of the main centre will usually need to submit their own Centre Approval application, except where the satellite is used as an examinations venue only.



Centre Approval Criteria

General

Criteria		Possible Examples of Evidence
G.1	The Centre is a clearly identifiable legal entity, organisation (or sole trader 'trading as'), operating within the legal requirements of the country in which it is based	<ul style="list-style-type: none"> • Certificate of incorporation • Registered on Companies House • Registration with HRMC (or equivalent tax authorities if outside the UK) • Evidence of other formal establishment with relevant authorities overseas
G.2	The Centre must be suitable to be recognised as a Centre approved to offer regulated qualifications, must be financially solvent and not in breach of any professional, regulatory or legal obligation to which it is subject (*the Head of Centre is required to sign a Declaration to this effect)	<ul style="list-style-type: none"> • Able to provide trade references • Credit checks • Relevant Centre Declaration and signing of the Statement of Commitment
G.3	The Head of Centre and other senior/key staff must be suitable people to be engaged in their role (*the Head of Centre is required to sign a Declaration to this effect)	

1. Management Systems & Record Keeping

Criteria		Possible Examples of Evidence
1.1	There is active senior management support for this programme	<ul style="list-style-type: none"> • Organisational chart • Job descriptions or profiles • Documented procedures
1.2	Staff responsibilities and authority are clearly defined in relation to the programme being delivered	
1.3	There is an effective communication system between all levels of staff and in all directions and with Gatehouse Awards (including partnerships, satellites, placements and peripatetic staff)	<ul style="list-style-type: none"> • Staff handbooks • Team meetings • Records of communications with other relevant parties
1.4	Time and resources are allocated for all staff involved in the teaching, assessment and internal quality assurance of the programme	<ul style="list-style-type: none"> • Records of resources available • Evidence of additional resources • Planned time allowances • Evidence of reviews of delivery and adjustments made accordingly • Assessor to learner ratios
1.5	Potential and actual Conflicts of Interest (e.g. where a member of staff is related to learners) is identified, recorded and steps taken to mitigate the risk of adverse effect	<ul style="list-style-type: none"> • Written processes/policy • Records of potential or actual conflicts of interests
1.6	Candidate records and details of achievement are accurate, up to date, securely stored and available for external verification and audit	<ul style="list-style-type: none"> • Records of learner registrations, achievements and tracking • Assessment and IQA records • Plans for storage of records • Process for confirming identity of learners • Learner registration and certification records • Security and access arrangements
1.7	An Appeals procedure and Access/Equal Opportunities and Complaints Policies are available to all candidates and regularly reviewed	<ul style="list-style-type: none"> • Documented policies and procedures are in place • Learner induction materials are signed and dated by learners • Policy review mechanisms such as internal audits and version control processes • Records of appeals/complaints made and the outcomes
1.8	Learner personal data is collected and stored in accordance with the Data Protection Act 1998 and such data is held with the permission of the learner	<ul style="list-style-type: none"> • Declarations • Enrolment forms • Security and access arrangements
1.9	The Centre monitors its approach to qualification delivery to inform future activity	<ul style="list-style-type: none"> • Records of monitoring and review of delivery • Customer service statements • Evaluation and feedback forms and surveys
1.10	Processes are in place for the withdrawal of learners	<ul style="list-style-type: none"> • Procedure on withdrawing learners

		<ul style="list-style-type: none"> • Policy on suspension/withdrawal from learning
1.11	Marketing and promotional materials are clear, unambiguous and not misleading	<ul style="list-style-type: none"> • Materials used for marketing courses and qualifications
1.12	The Centre complies with requests for access to premises, records, information, learners and staff for the purpose of External Quality Assurance activity	<ul style="list-style-type: none"> • Records of External Quality Assurance reports and compliance with requests



2. Resources (Staff and Physical)

Criteria		Possible Examples of Evidence
2.1	The Programme is adequately staffed	<ul style="list-style-type: none"> • Assessor to learner ratios
2.2	All staff involved in the delivery of assessment and quality assurance activities and/or the conduct of external assessments are competent and suitable qualified and experienced to support the assessment of units and the qualification	<ul style="list-style-type: none"> • CVs and qualification records for staff • Development plans and CPD records • List of Assessors and IQAs • Recruitment procedures
2.4	There is appropriate staff development provision for staff with records of activity held centrally by the Centre	<ul style="list-style-type: none"> • Staff induction • Records of meetings • CPD planning and CPD logs • Action plans and records of feedback to Assessors and IQAs
2.5	Physical resources appropriate to the programme are sufficient and accessible to staff and candidates	<ul style="list-style-type: none"> • Records of equipment • Maintenance schedules • Public liability insurance is in place • Health and safety policies
2.6	Equipment and facilities comply with relevant safeguarding, health and safety and any other requirements	
2.7	Where examinations under controlled conditions comprise any element of qualification delivery, the venue and resources are suitable	<ul style="list-style-type: none"> • Separate waiting area • Suitable desks/chairs and other equipment, e.g. audio, video recorders, CD players, etc.
2.8	Any changes to personnel are notified to Gatehouse Awards	<ul style="list-style-type: none"> • Notification of changes to key staff including assessment and quality assurance personnel

3. Assessment Practices

Criteria		Possible Examples of Evidence
3.1	Delivery and assessment is planned and methods available for the programme meet GA's guidelines	<ul style="list-style-type: none"> • Assessment plans • Individual learning plans • Reviews of progress
3.2	Learners are provided with information, advice and guidance about the course, qualification, assessment and quality assurance practices	<ul style="list-style-type: none"> • Induction materials • Details of support available • Course handbooks
3.3	A range of assessment methods are used as appropriate to the learners and the qualification	<ul style="list-style-type: none"> • Provision for learners with particular assessment requirements • Process for identifying a need for reasonable adjustments • Materials, equipment and facilities are available to support learners with learning difficulties or disabilities
3.4	Individual assessment requirements of learners are identified and met where possible and Gatehouse Awards is notified where reasonable adjustments are required	
3.6	Assessment practices capture evidence efficiently and effectively according to the principles of CRAVES ; records show accurate assessment tracking progress and achievement	<ul style="list-style-type: none"> • Assessment plans and records • Mark sheets
3.7	Assessment decisions are in accordance with national standards as outlined in the Qualifications Specification via learning outcomes	<ul style="list-style-type: none"> • Standardisation activities • Minutes of standardisation/team meetings
3.8	Candidates have opportunities to review their progress and receive feedback after assessment	<ul style="list-style-type: none"> • Records of feedback to learners • Review documentation • Systems to track progress • Assessment plans and learning review documentation

4. Internal Quality Assurance Processes

Criteria		Possible Examples of Evidence
4.1	The IQA ensures that the IQA strategy sets out a clear and rationale for sampling decisions and assessment practices	<ul style="list-style-type: none"> • IAQ sampling strategy • Minutes of meetings • Reviews of internal documentation • Evidence of corrective actions taking place • External quality assurance reports
4.2	Suitable arrangements have been made to ensure adequate liaison, consistency and standardisation with all satellite/outreach centres	<ul style="list-style-type: none"> • Minutes of meetings and records of communication • Records of all assessment sites and personnel
4.3	Assessors are provided with relevant support to achieve consistency in assessments and are given accurate advice on the use of different types of evidence	<ul style="list-style-type: none"> • Standardisation meeting minutes • Standardisation activities • Individual development plans, team CPD planning and CPD logs
4.4	There are adequate opportunities for Assessors and other team members to meet and discuss assessment and quality assurance issues	<ul style="list-style-type: none"> • Schedule of standardisation meetings • Team meeting minutes • Feedback from IQAs and evidence development needs identified have been acted upon
4.6	Internal quality assurance activities ensure evidence assessed is CRAVES .; full records are kept and made available to the External Quality Assurer	<ul style="list-style-type: none"> • IQA sample plans or schedules of planned IQA activities • IQA sample records • Feedback to Assessors • Records of meetings to disseminate information# • External Quality Assurance reports
4.7	Where assessment or IQA decisions and feedback are made by an unqualified assessor or IQA, the decisions are validated by a qualified, occupationally competent assessor or IQA (where appropriate)	<ul style="list-style-type: none"> • Details of the counter-signatory arrangements in place • Trainees are working towards the relevant Assessor or IQA qualification
4.8	Processes are in place to prevent malpractice and maladministration, and are shared with staff and candidates	<ul style="list-style-type: none"> • Learner induction materials • Handbooks • Policies and procedures • Staff whistleblowing policies and disciplinary procedures
4.9	Processes are in place to manage malpractice and maladministration by staff and candidates	

5. Delivery of External Assessment

Criteria		Possible Examples of Evidence
5.1	There are adequate procedures to ensure secure safe storage and delivery of external assessment materials	<ul style="list-style-type: none"> • Working practices and written procedures • Confidentiality agreements • Secure storage facilities (e.g. cabinet in a locked office, fireproof safe, etc)
5.1	Adequate procedures exist to ensure secure and safe storage of current and completed candidate assessment records.	
5.3	There are suitable arrangements to administer assessments (in line with GA's Conduct of External Assessment Guidelines)	<ul style="list-style-type: none"> • Invigilation reports • Seating plans • Details of invigilators allocated to tests • Invigilators understand the arrangements
5.4	There is a process in place to notify Gatehouse Awards where there has been a theft or other loss, or breach of confidentiality in any secure assessment materials	<ul style="list-style-type: none"> • Procedures for notifying Gatehouse Awards • Evidence of notifications • Investigation reports into previous incidents • Evidence of completed actions relating to secure materials