

IESOL Assessment Listening

RQF Level: Level 1

(CEFR Level: B2)

Candidate Booklet – Listening

SAMPLE VERSION 2

The following details must be completed:

Candidate Name: _____

Candidate Date of Birth: _____ DD / MM / YYYY

Centre Name: _____

Examination Date & Time: _____ DD / MM / YYYY _____ HH:MM

INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.
- Dictionaries are NOT allowed.

Guide time: Approx. 25 minutes **Total marks available:** 22

Listening Task 1

Listen to the recording and circle the correct option – a, b, c, or d. An example has been done for you.

You have one minute to read the questions before the recording is played.

You will hear the recording twice.

Example: The speakers last met:

- a) last week.
- b) over a month ago.
- c) they cannot remember.
- d) during Maria's holiday.

1. Which best describes Maria's holiday?

- a) A complete nightmare.
- b) Very stressful to start with.
- c) The best holiday ever.
- d) Getting worse every day.

2. Which of the following is true about the flight to Paris?

- a) Maria paid for first class tickets.
- b) The flight was delayed.
- c) The plane landed early.
- d) Maria tried to smuggle something onto the plane.

3. What happened to Maria and Robert's luggage?

- a) All their luggage was lost.
- b) Only Maria's luggage was lost.
- c) Only Robert's luggage was lost.
- d) Some of the luggage was damaged.

4. When Maria first reported the problem, the airline:

- a) was responsive and helpful.
- b) asked the couple to fill in a form.
- c) was slow to address the problem.
- d) located the luggage within an hour.

5. When was the luggage returned to the couple?

- a) On the same evening.
- b) The following day.
- c) Three days after they arrived.
- d) Almost a week after they arrived.

6. Has Maria been compensated by the airline?

- a) Yes, as soon as she made the claim.
- b) Not yet, but she will be.
- c) Not yet, but she might be.
- d) No, the claim was rejected.

(6 marks)

SAMPLE

Listening Task 2

Listen to the recording and circle the correct option – a, b, c, or d. An example has been done for you.

You have one minute to read the questions before the recording is played.

You will hear the recording twice.

Example: Rachel spent her gap year working:

- a) as a school teacher.
- b) at university.
- c) as an au pair.
- d) with animals.

1. The main thing Rachel learnt during her gap year was how to:

- a) teach.
- b) study.
- c) be confident.
- d) travel cheaply.

2. Rachel says that she had to be brave to:

- a) make the decision to travel to Kenya.
- b) tell her parents about her decision.
- c) get on the plane to Kenya.
- d) speak to strangers at the airport.

3. Before Rachel went to Kenya, she:

- a) received the details of her accommodation.
- b) shared a room at university.
- c) used to have her own bedroom.
- d) requested to have her own bedroom.

4. When Rachel first arrived in Kenya, she was feeling:

- a) excited to meet the other girls.
- b) disappointed with the country.
- c) comfortable in her new home.
- d) sad to be away from her friends.

5. Living in Kenya taught Rachel that travelling:

- a) is tricky everywhere in the world.
- b) is scary if you are travelling on your own.
- c) requires a lot of preparation.
- d) can always be done one way or another.

6. The word 'matatus' means:

- a) stop the bus.
- b) bus drivers.
- c) minibuses.
- d) public transport.

7. Nowadays, when things do not go to plan, Rachel:

- a) still finds it stressful.
- b) knows she can only blame herself.
- c) calmly accepts it.
- d) feels she has the wrong attitude.

8. In Kenya, Rachel:

- a) met a lot of people she didn't like.
- b) spent her time with a lot of different people.
- c) bought some nice food for her mum.
- d) learnt how to cook new food.

(8 marks)

Listening Task 3

Listen to the recording and answer the questions below. There are 3 speakers. An example has been done for you.

You have one minute to read the questions before the recording is played.

You will hear the recording twice.

Which speaker...

<p>Example: is still at school?</p> <p>1. used to have disagreements over money?</p> <p>2. is not sure how to answer the question?</p> <p>3. describes somebody else who is good at saving?</p> <p>4. enjoys saving money?</p> <p>5. does not think they need to save money?</p> <p>6. regularly saves money?</p> <p>7. says that everybody should have savings?</p> <p>8. says that savings can be used to help others?</p>	<p>Speaker 3</p> <p>Speaker -----</p> <p>Speaker -----</p> <p>Speaker -----</p> <p>Speaker -----</p> <p>Speaker -----</p> <p>Speaker -----</p> <p>Speaker -----</p> <p>Speaker -----</p>
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(8 marks)

END OF LISTENING ASSESSMENT

CANDIDATE DECLARATION:

I confirm that the work contained in this booklet is my own and I had no prior knowledge of the content of this examination.

I declare that I will not divulge to any person any information about the questions and/or tasks.

Signed:	
Dated:	DD / MM / YYYY