

ESOL Skills for Life  
RQF Level: Entry 3  
Candidate Booklet - Speaking and Listening  
SAMPLE VERSION

The following details must be completed:

Candidate Name:

Candidate Date of Birth:

Candidate Signature:

Centre Name:

Assessor Name:

Task 1:

DD / MM / YYYY

Assessment Date:

Task 2:

DD / MM / YYYY

Task 3:

DD / MM / YYYY

**INSTRUCTIONS FOR CANDIDATES:**

- This assessment is made up of 3 TASKS - the questions for TASK 1 are in this booklet
- Answer all of the questions
- You must complete this assessment paper in black or blue PEN
- Dictionaries are NOT permitted in any part of this examination

**Task 1**

You will hear two short recordings two times, and answer five questions about each message. Answer the questions below.

**Part A**

1. What is this message about?

- a) Creating new jobs.
- b) Increasing pay rates.
- c) Training courses in Redford.

2. What does Darnby's make?

\_\_\_\_\_

3. The number of people without jobs in Redford is \_\_\_\_\_ the rest of the country.

- a) higher than
- b) lower than
- c) the same as

4. Where does Amir work?

- a) At the Radio station.
- b) For Darnaby's.
- c) He's unemployed.

5. Where can you find the application form?

\_\_\_\_\_

**Part B**

6. Which is correct?

- a) Mark has a new job.
- b) Linda is giving Mark a job.
- c) Mark wants a new job.

7. What job does Mark say he didn't have the experience for?

\_\_\_\_\_

8. What does Mark need to do tonight?

- a) Write a letter.
- b) Update his CV.
- c) Read the newspaper.

9. How should Mark send the application form?

- a) By email.
- b) In the post.
- c) Linda will take it.

10. How long will it take for the HR department to respond?

\_\_\_\_\_

**END OF TASK 1**

### Assessment Decision Record

Candidate Name:	
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**Task 1:** The Candidate needs to score a minimum of 6 marks in this section to obtain a pass.

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	
/1	/1	/1	/1	/1	/1	/1	/1	/1	/1	
<b>Total marks:</b>					/10		<b>Outcome:</b>			PASS / REFER

<b>Task 2</b>							2	1	0
Task Achievement									
Fluency and Pronunciation									
Vocabulary Range and Control									
Grammatical Range and Control									

Assessor comments on and examples of Candidate performance:

<b>Task 3</b>							2	1	0
Task Achievement									
Fluency and Pronunciation									
Vocabulary Range and Control									
Grammatical Range and Control									

Assessor comments on and examples of Candidate performance:

The Candidate needs to score a **minimum of 16 marks** across all 3 tasks, **AND** no fewer than 6 marks in Task 1, **AND** no fewer than 1 mark in each category in Tasks 2 and 3.

<b>Total assessment marks:</b>	/26
<b>Final outcome:</b>	PASS / REFER

<b>Assessor Signature:</b>		DD / MM / YYYY
<b>Internal Moderator Signature:</b> (if sampled)		DD / MM / YYYY
<b>External Moderator Signature:</b> (if sampled)		DD / MM / YYYY